

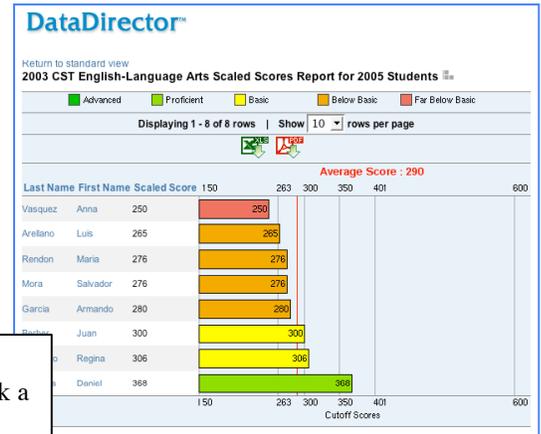
## California Pre-Built Reports Guide-Elementary

### CST SCALED SCORES

**What:** Easy-to-read snapshot of individual student performance on a CST test as they relate to the performance bands

**Why:** Calculates sliding cut-points allowing you to accurately evaluate student performance, develop instructional plans, and create student groupings

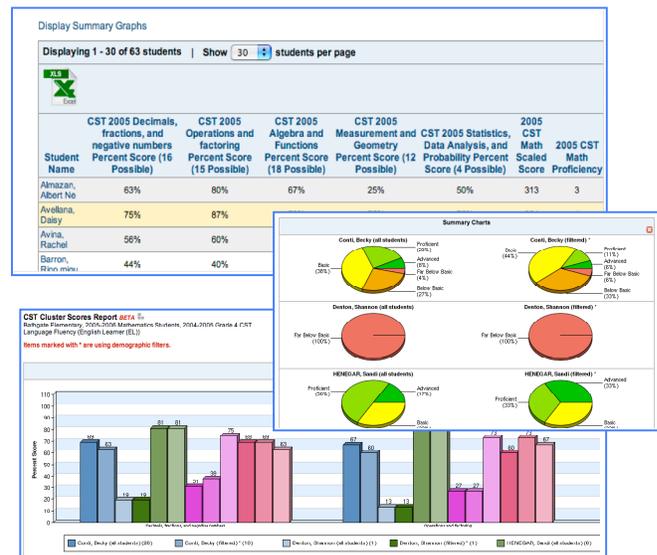
Identify students who are on the margins of advancing or falling-back a proficiency level.



### CST CLUSTER SCORES

**What:** Report with a simple and streamlined interface for identifying performance for individual students, teachers, and the district as a whole on each of the strands tested on the CST

**Why:** Provides powerful graphs and charts for comparing student scores to classroom averages, school averages, district averages as well as performance level distributions

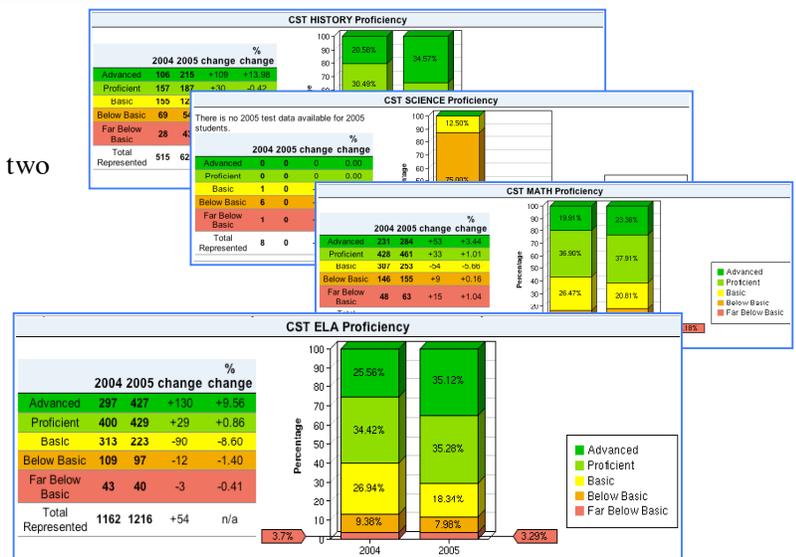


### MULTI YEAR CST PERFORMANCE SUMMARY

**What:** Longitudinal comparison of CST performance from two consecutive years

**Why:** Allows you to view proficiency level number and percentage change from year to year on all CSTs

You can add demographic filters to show specific student groups, i.e. by language fluency, ethnicity, socio-economic status, or special education, as long as the data is in DataDirector.





# STUDENT PROFILE REPORT

**What:** A PDF printout containing summaries of individual students from within DataDirector.

**Why:** Allows users to view each student’s data individually. The printout (which can be generated for one class at a time) is also useful for parent conferences.

**Modify Report Options**  
Choose the data that you would like to see on your student pages

Go Back Create Report

MEAP Clusters	Schedule	Transcripts	Programs	Assessments	Demographics
<input type="checkbox"/> All					
<input checked="" type="checkbox"/> 2006-2007	<input type="checkbox"/> 2007-2008				
<input type="checkbox"/> 2005-2006	<input checked="" type="checkbox"/> 2006-2007				

**A.J. Acosta**  
Grade: 8  
Student ID: 840822008  
School: Cruze Schile High School (Term: 12)  
Academic Year: 2007-2008

Language Fluency:  Unsub  
Primary Language:  Unsub  
Ethnicity: 3  
Parent/Guardian:  Unsub  
Special Education:  Unsub

Gender: M  
Birthdate: 02-11-1994  
Phone Number:  Unsub

**MEAP Overview**

MEAP - SCIENCE	Test Taken	Prof. Level	Scaled Score	Scaled Score/Proficiency Level
Academic Year				
2005	Grade 5	Met	652	Met

Make changes in the “Modify Report Options Screen” to specify which data to include in the report.

# MULTIPLE ASSESSMENT LISTING

**What:** Include state and local assessment data (from a test series), as well as demographic information on each student

**Why:** Quickly generate lists of student information (e.g. multiple assessments over time)

**Multiple Assessment Listing**

Displaying 1 - 30 of 7234 Students

ID	Last Name	First Name	Grade	2007-2008 ELA Score (Reading + Writing)	2007-2008 ELA Score (Integrated)	2007-2008 Reading Score	2007-2008 Writing Score	2007-2008 Science Score	2007-2008 Social Studies Score	2007-2008 Mathematics Score			
7417344175	Cooney	Melisa	8	887.00	Exceeded	881	Exceeded	840	Met	838.00	2.00	839	Exceeded
7460837829	Velazq	Amyra	8	866.00	Exceeded	881	Exceeded	835	Met	863.00	1.00	841	Exceeded
3682181274	Eagleson	Ceana	8	865.00	Exceeded	881	Exceeded	832	Met	867.00	1.00	891	Exceeded
5033109131	Huebachman	Johana	8	865.00	Exceeded	881	Exceeded	834	Met	863.00	1.00	839	Exceeded

On the selection screen, check the *Show Average for assessment* selection boxes to view averages by teacher, site, or district.

# EXAM REPORTS

**What:** Student, class, school, and district level analysis of one exam at a time

**Why:** Quickly and easily identify strands of strengths and challenges among students, classes or schools

Standard/Cluster	Description	# Items	% Points	Points / Possible Total
ETS.MS.1.a.2	2. Students describe strategies for identifying, and preventing routine hardware and software problems that may occur during everyday technology use.	2	83.33%	5 / 6
ETS.MS.1.a.3	3. Students identify changes in hardware and software systems over time and discuss how these changes affected various groups (e.g., individual users, education, government, and businesses).	1	66.67%	2 / 3
ETS.MS.1.a.4	4. Students discuss common hardware and software difficulties and identify strategies for trouble-shooting and problem solving.	2	83.33%	5 / 6
ETS.MS.1.a.5	5. Students identify characteristics that suggest that the computer system hardware or software might need to be upgraded.	1	0%	0 / 3
ETS.MS.1.b.2	2. Students use accurate technology terminology			

Student Name	# Points	% Points	ETS.MS.1.a.2	ETS.MS.1.a.3	ETS.MS.1.a.4
Total Items:			2	1	2
Total Points:	43	100%	2	1	2
Gatica, Kavion	14	32.56%	50%	0%	100%
Kittelton II, Lubunga	19	44.19%	100%	100%	50%
Whitt, Madeline	17	39.53%	100%	100%	100%
Average	16.67	38.76%	83.33%	66.67%	83.33%

Review the *Grading Summaries and Statistical Analysis* reports to view item analysis data such as P Value, Point Biserial, frequency distribution, etc.

**Grading Summaries and Statistical Analysis**

- District Testing Progress Summary
- Test Statistics
- Respondent Statistics
- Frequency Distribution
- Item Statistics
- Item Analysis
- All Statistics Reports (Excel download)

# CST PERCENT PROFICIENT TREND ANALYSIS

**What:** Multi-tiered analysis of students proficient on the CST

**Why:** Compare growth trends in number of students proficient or at the varying proficiency levels for multiple years. Use the targets to compare number of different student groups proficient with the proficiency targets for each year.



Select "Cohort Report" to see only students who took any of the selected assessments. Select "Limited Cohort Report" for students who took all selected assessments. The "Year to Year Comparison" compares students and their test results from one academic year to another.

**Report Type**

- Cohort Report
- Limited Cohort Report
- Year To Year Comparison

## Tips to Maximize the Reports

- Demographic Filters** – On the selection screen, check the **Demographic Filters** box to narrow down your group of students based on demographic criteria (e.g. language fluency, ethnicity, etc.).
- Printing** – To print the entire report, click the red **PDF** icon, if available. To avoid cropping of images, avoid the printable view or print screen options.
- Download to Excel** – Download raw data into an Excel spreadsheet for customized data analysis.
- Names** – Student and teacher names are links to more detailed information.
- Sorting Students** – To determine high and low performers in a cluster, click the column headers to sort all students.



1343706	Maldjian	ERAZO
1370564	Dunker	Andrea Hien

ID	Last Name	First Name	Grade	Oral Reading Fluency
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